



# Science Teachers' Association of Queensland

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## *Queensland Science Teacher* GUIDELINES FOR CONTRIBUTORS

*The Queensland Science Teacher* publishes material of interest to all sectors of the science education community of Queensland: primary, secondary, tertiary and trainee teachers of science. We invite anyone with an interest in improving the quality and status of science teaching in Queensland to submit articles. Primary and secondary teachers, teacher educators, science education officers, pre-service teachers and researchers in education have contributions to make.

Please note this journal is not peer-reviewed. Occasionally, articles are received that are beyond the expertise of the editor. Such articles are de-identified and forwarded to a peer with expertise in the field. Reviewers' comments are forwarded anonymously to the author when it is judged that the material requires changes.

The notes below provide a brief guide to contributors.

### 1. How to submit an article

- Please send your material via email to the editor ([editor@staq.qld.edu.au](mailto:editor@staq.qld.edu.au)).
- Text should be sent as a Word, Pages or plain text document. Formatting this text is unnecessary, as the editor will do this according to the journal layout specifications.
- Diagrams should not be embedded in the text document. Diagrams generated by any common program, such as Word, Pages, Excel or Numbers should be attached in their original format and in the highest possible quality. Do not send these as a part of the text document.
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- If an article is accepted for publication, editorial changes may occasionally be made for reasons of clarity, grammar, spelling, journal house style or length.

### 2. Length

- Feature articles should be approximately 2000 – 3000 words. Be concise and clear. Use headings and subheadings to give your article structure.
- Regular articles should not exceed 1000 words and should include colour images. You may use an active voice and first person. If appropriate, refer to research and cite the ideas of others.
- Letters to the editor should not exceed 250 words. They may be edited in consultation with the author. Please include your name, address and contact details.

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- STAQ grants the author(s) of papers submitted to or published in an issue of *The Queensland Science Teacher* the right to post the article on the author(s)' or the author(s) employer's webpages with the following caveats:

# Queensland Science Teacher Guidelines for Contributors

1. The format must be in PDF so that it remains unchanged from that published in *The Queensland Science Teacher*
2. An appropriate copyright notice must be included with the full citation for the published article.  
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## 4. Deadlines

Please send all material to *The Queensland Science Teacher* Editor, [editor@staq.qld.edu.au](mailto:editor@staq.qld.edu.au).

Edition	Deadline
Issue 1 - February	15 January
Issue 2 - May	15 April
Issue 3 - August	15 July
Issue 4 - November	15 October

Prospective authors who wish to discuss a possible topic should email [editor@staq.qld.edu.au](mailto:editor@staq.qld.edu.au) with their request.